## California State University Long Beach
## Beth Ambos

***ESSE Courses have reached*** **2199** **students**

**Enrollments - ESSE Courses and Courses with ESSE Heritage**

| | AY 95/96 | | | | | AY 96/97 | | | | | AY 97/98 | | | | | AY 98/99 | | | | | AY 99/00 | | | | | AY 00/01 | | | | | Number of | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | F | W | Sp | S | **Tot** | F | W | Sp | S | **Tot** | F | W | Sp | S | **Tot** | F | W | Sp | S | **Tot** | F | W | Sp | S | **Tot** | F | W | Sp | S | **Tot** | **Faculty Involved in Most Recent Course Offering** | **TAs** | **Depts** |
| General Geology with Earth Systems - GEOL 102 (Survey)<br>http://seis.natsci.csulb.edu/bambos/102f97.htm | | | | | | | | | | **332** | 334 | | 186 | | **520** | 178 | | 190 | | **368** | 213 | | 209 | | **422** | 223 | | 245 | | **468** | 1 | | 1 |
| Earth Systems and Global Change - GEOL 300I (Senior)<br>http://seis.natsci.csulb.edu/rbehl/300.htm | | | | | | | | | | **8** | 20 | | | | **20** | 20 | | | | **20** | 25 | | | | **25** | 16 | | | | **16** | 1 | 0 | 1 |
| **Total** | | | | | | | | | | **340** | | | | | **540** | | | | | **388** | | | | | **447** | | | | | **484** | | | |

F-Fall W-Winter Sp-Spring S-Summer Quarters or Semesters
Green cells denote period of original ESSE funding

Notes: In addition to the sample course syllabus for GEOL 102 (General Geology) that is listed, interested people may want to look at the page of on-line course enhancements, which may be found at http://seis.natsci.csulb.edu/basicgeo/basicgeo.html. Many of these supplements were developed with a mixture of ESSE funding, Project ALERT funding, and funding from the CSULB course/curriculum enhancement fund.

The GEOL 300i course is quite popular, but is kept to a relatively small number of students, so that the emphasis on writing assessment can be maintained.

Dr. Rick Behl, the originator and developer of this course, maintains an extensive website, which is heavily used by students involved in the course.

Rev 7/5/01